

Company Registration Number: 07662809 (England & Wales)

**PEWSEY VALE SCHOOL**  
**(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2022**



**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

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**PEWSEY VALE SCHOOL  
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**REFERENCE AND ADMINISTRATIVE DETAILS**

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**Members**

- A Dang
- A Haig
- B Reeder
- D Smith
- M Alsop
- J Del Mar
- J Barclay
- L Sparshatt-Potter
- T Richards

**Trustees**

- A Dang
- A Haig<sup>1</sup>
- B Reeder<sup>1</sup>
- C Dalrymple<sup>1,2</sup>
- D Smith<sup>2</sup>
- E Goodman (resigned 16 May 2022)
- J Cameron<sup>1,3</sup>
- J Del Mar, Vice Chair<sup>2,3</sup>
- J Barclay<sup>2,3</sup>
- L Furness
- L Sparshatt-Potter
- M Alsop
- T Richards, Chair<sup>1,2,3</sup>
- N Pritchard, Head Teacher

<sup>1</sup> Finance and Facilities Committee  
<sup>2</sup> Personnel and Standards Committee  
<sup>3</sup> Chairs Committee

**Company registered number** 07662809

**Company name** Pewsey Vale School

**Principal and Registered office** Pewsey Vale School  
Wilcot Road  
Pewsey  
Wiltshire  
SN9 5EW

**Company secretary** Wendy Assirati

**Accounting Officer** Neil Pritchard

**Senior Leadership Team** Neil Pritchard, Head Teacher  
Kirsty Protheroe, Deputy Head Teacher  
Wendy Assirati, Business Manager  
Chantal Dean, Assistant Head Teacher  
Tom Robinson, Assistant Head Teacher

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**REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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Deborah Clarke, Bursar (until April 2022)

**Independent auditors** Bishop Fleming LLP  
Chartered Accountants  
Statutory Auditors  
10 Temple Back  
Bristol  
BS1 6FL

**Bankers** Lloyds Bank  
38 The Market Place  
Devizes  
SN10 1JD

**Solicitors** Stone King LLP  
16 St John's lane  
London  
EC1M 4BS

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT  
FOR THE YEAR ENDED 31 AUGUST 2022**

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The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year ended 31 August 2022. The annual report serves the purpose of both a Trustees' report and a Directors report under company law.

The Trust operates an academy for pupils aged 11 to 16 in the Vale of Pewsey. It has a pupil capacity of 535 and had a roll of 353 in the school census on 20th January 2022.

**STRUCTURE, GOVERNANCE AND MANAGEMENT**

**Constitution**

The Academy is a company limited by guarantee and an exempt charity. The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy.

The Trustees of Pewsey Vale School are also directors of the charitable company for the purposes of company law. The charitable company operates as Pewsey Vale School.

Details of the Trustees who served throughout the year, except as noted, are included in the Reference and Administrative details on pages 1 to 2.

**Members liability**

Each member of the charitable company undertakes to contribute to the assets of the Company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

**Trade Union facility time**

There are no Trade Union representatives. As such no time has been required in the year.

**Trustees' Indemnities**

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £10,000,000 on any one claim.

**TRUSTEES**

**Method of Recruitment and Appointment or Election of Trustees**

The Academy Trust shall have the following Trustees as set out in its articles of association and funding agreement:

- Up to 6 Trustees who are appointed by Members
- Between 2 and 5 Parent Trustees who are elected by Parents of registered pupils at the Academy. A Parent Trustee must be a parent of a pupil at the Academy at the time they are elected.
- The Trustees may appoint up to 3 co-opted trustees
- Up to 4 Staff Trustees, comprising 2 teachers and 2 members of the Senior Leadership Team appointed by Trustee Body
- The Headteacher who shall be treated for all purposes as being an ex officio Trustee

Trustees are appointed for a four-year period, except that this time limit does not apply to the Headteacher. Subject to remaining eligible to be a particular type of Trustee, any Trustee can be re-appointed or re-elected. When appointing new Trustees, the Board will give consideration to the skills and experience mix of existing Trustees in order to ensure that the Board has the necessary skills to contribute fully to the Academy's development.

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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**Policies and Procedures Adopted for the Induction and Training of Trustees**

The Academy has a Trustee Recruitment, Induction and Training policy available from the Clerk to the Trustees.

The training and induction provided for new Trustees will depend upon their existing experience. It will always include a tour of the Academy and a chance to meet staff and students. All Trustees are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Trustees. As there are normally only two or three new Trustees a year, induction tends to be done informally and is tailored specifically to the individual. Advantage is taken of specific courses offered by the Local Authority and other bodies.

**Organisational Structure**

The Board of Trustees normally meets six times a year. The Board establishes an overall framework for the governance of the Academy and determines membership, terms of reference and procedures of Committees and other groups. It receives reports including policies, from its Committees for ratification. It monitors the activities of the Committees through verbal reports and the minutes of their meetings. The Board may from time to time establish Working Groups to perform specific tasks over a limited timescale.

The following decisions are reserved to the Board of Trustees; to determine any proposals for changes to the status or constitution of the Academy and its committee structure, to appoint or remove the Chairman and/or Vice Chairman, to appoint the Headteacher and Clerk to the Trustees, to approve the Academy Development Plan and budget.

The Trustees are responsible for setting general policy, adopting an annual plan and budget, approving the statutory accounts, monitoring the Academy by the use of budgets and other data, and making major decisions about the direction of the Academy, capital expenditure and staff appointments.

The Trustees have devolved responsibility for day to day management of the Academy to the Headteacher and Senior Leadership Team (SLT). The aim of the leadership structure is to devolve responsibility and encourage involvement in decision making at all levels. The SLT comprises the Head Teacher, Deputy Head Teacher and Assistant Head Teachers, and the Bursar. The SLT implements the policies laid down by the Trustees and reports back to them on performance. Some spending control is devolved to Budget Holders which must be authorised in line with the Scheme of Delegation. The Head Teacher is responsible for the appointment of staff, though appointment panels for teaching posts will endeavour to have representation from a Trustee.

There are three committees and a working group as follows:

- The Chairs Committee – this meets at least three times a year and is responsible for monitoring, evaluating and reviewing and for co ordinating the activities of each committee to ensure continued development, strategic planning and sound management of the Academy through the committees. It is also responsible for input into the Academy Development Plan, Board of Trustees objectives, assessment and management of risk, determining the schedule for policy reviews and for setting the agenda for the next Board of Trustees meeting.
- The Finance and Facilities Committee – this meets at least three times a year and is responsible for monitoring, evaluating and reviewing policy and performance in relation to financial management, compliance with reporting and regulatory requirements and reporting, receiving reports from the Responsible Officer and drafting the annual budget including setting staffing levels. It is also responsible for buildings and grounds and Health and Safety and also operates as the Audit Committee.
- The Teaching, Learning & Curriculum Committee – this meets at least three times a year to deal with all staffing issues and to monitor and review academy policy, practice and performance in relation to curriculum planning, communications, target setting and assessment, examinations and all pastoral issues.
- The Marketing & Communications Working Group – meets on an as required basis to improve the image of the school.

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**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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The Headteacher is the Accounting Officer.

**Arrangements for Setting Pay and Remuneration of Key Management Personnel**

The Trustees consider the Board of Trustees and the senior leadership team comprise the key management personnel of the Academy in charge of directing and controlling, running and operating the Trust on a day to day basis. All Trustees give their time freely and no Trustee received remuneration in the year.

Details of Trustees' expenses and related party transactions are disclosed in the notes to the accounts.

The pay of key management personnel is reviewed annually and normally increased in accordance with average earnings. The Trustees benchmark against pay levels in other Academies of a similar size.

**Connected Organisations, including Related Party Relationships**

There are no related parties which either control or significantly influence the decisions and operations of Pewsey Vale School. There is a Parent Teacher & Friends Associations associated with the Academy. The Academy has strong collaborative links with its feeder schools and with other secondary schools including through The Wessex Partnership.

Pewsey Vale School is part of the Bitterne Park Teaching Alliance. Through this we recruit teachers who train with us. We also benefit from free professional development opportunities and sharing best practice with the Alliance.

We have been further developing our links with Marlborough College. This will offer aspirational opportunities for our students and more collaborative work between the two educational establishments.

In addition, Pewsey Vale School has developed links with Compass for Life who support our students and staff with aspirations, leadership skills and greater outward facing opportunities. An Assistant Head Teacher works with this organisation 2 times per week.

The school has also built its capacity for CPD and collaboration through the Education Strategy Partnership; working with other secondary and primary schools in the local area.

**OBJECTIVES AND ACTIVITIES**

**Objects and Aims**

The principal object and activity of the Charitable Company is the operation of Pewsey Vale School to provide free education and care for pupils of different abilities between the ages of 11 and 16.

The aims of the Academy during the year ended 31 August 22 are summarised below and are just as important during the Covid 19 pandemic as ever:

- To endeavour to provide high-quality education and deliver live-lessons, to provide effective care for the wellbeing of all stakeholders and continue to be a successful educational establishment during the Covid-19 pandemic.
- To continue to raise the standard of educational attainment and achievement of all students in a safe and supportive learning environment.
- To provide a broad and balanced curriculum, including extra-curricular activities (where appropriate).
- To ensure that every child enjoys high quality education in terms of resourcing, tuition and care.
- To improve the effectiveness of the Academy by keeping the curriculum and organisational structure under continual review.
- To provide value for money for the funds expended.
- To maximise the number of students who achieve five 4 - 9 in their studies (or equivalent) and who go on to post-16 education or employment.
- To develop trainee teachers, where appropriate, and support NQT / RQTs.
- To comply with all appropriate statutory and curriculum requirements.

**TRUSTEES' REPORT (CONTINUED)**  
**FOR THE YEAR ENDED 31 AUGUST 2022**

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- To ensure the Health and Safety of everyone who uses the school.
- To develop the Academy's capacity to manage change.
- To maintain close links with partners, the local community, industry and commerce.
- To conduct the Academy's business in accordance with the highest standards of integrity, probity and openness.

At Pewsey Vale School we aim to achieve the best for, and from, each child. We enable each child to realise his or her full academic, creative and physical potential and to develop positive social and moral values. Our Academy is a community in which children, staff and parents should be part of a happy and caring environment.

**Objectives, Strategies and Activities**

Key priorities are contained in our Academy Development Plan. Improvement focuses identified include:

**Focus 1 – Curriculum**

1. Curriculum Intent, Implementation & Impact and Teaching, Learning & Assessment
  - a) To ensure curriculum reflective practice has a positive impact on all students' progress
  - b) To support and challenge all staff in ensuring that they are delivering the highest quality provision consistently
  - c) To improve students' understanding of the context of their learning and where this explicitly fits into the sequencing of the curriculum
  - d) To be able to assess knowledge retention through regular summative assessment
  - e) To provide opportunities outside of the curriculum area to broaden students' aspirations and knowledge through capital culture and clubs
2. Quality Assurance and Professional Learning
  - a) To continue to implement a rigorous and forensic Quality Assurance process to monitor the quality of teaching, learning and assessment
  - b) To introduce additional layers of moderation by external partners to support assessment, moderation and the Quality Assurance process
  - c) To further develop staff's professional knowledge, skills and practice by engaging in personalised and whole-school professional development
3. Expectations and Presentation
  - a) To raise the expectations on the standards of presentation in all students' work
  - b) To ensure a consistent approach to the layout of students' work / books across the school
  - c) To increase the expectations of staff's professional presentation in all areas / aspects
  - d) To ensure that all correspondence and communication from the school is of the highest standard and is representative of the corporate identity
4. Literacy, Phonics and Numeracy
  - a) To further refine a whole-school literacy and numeracy strategy across the school
  - b) To ensure that all subjects are addressing literacy and numeracy within their curriculum areas
  - c) To continue to run a phonics programme into the intervention curriculum for targeted students
  - d) To improve students' access and engagement in reading for enrichment

**Focus 2 – Improving Outcomes**

1. Identifying Gaps and Intervention
  - a) To forensically analyse internal data after every Assessment Point and identify underperforming individuals and sub-groups in every subject / year group for immediate intervention
  - b) To run focussed intervention for DP students to improve their outcomes
  - c) To introduce a comprehensive after-school study programme for Year 11 students to focus on their studies



TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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- d) To refine systems to identify specific intervention teaching strategies for every underperforming student in every subject
  - e) To monitor the impact of the intervention strategies and then respond accordingly
  - f) All leaders and governors to hold others and each other to account
2. SEND / AG&T
- a) To ensure that there is clear differentiation for SEND and Most Able students in all lessons so that all students are supported and challenged appropriately
  - b) To further refine the SEND provision and map this strategically to compliment the students' needs
  - c) To have specific AG&T provision and personnel to support the more able students
  - d) To introduce designated SEND events to increase parent communication / engagement
3. Attendance
- a) To further refine the tracking and intervention systems to support students' attendance
  - b) To improve the attendance of the DP & SEND students
  - c) To reduce the PA figure for the whole-school
  - d) To support parents / carers in working collaboratively with the school to improve students' attendance
4. Partnerships & Community
- a) To finalise the new governance structure of the SAT and re-write the Articles of Association
  - b) To further strengthen and embed collaborative practice with existing collaborative partners
  - c) To explore potential partnerships and forge new alliances to broaden student / staff opportunities / experiences
  - d) To develop student voice and the student leadership team across the school community

**Focus 3 - Student Safety & Wellbeing**

1. Safeguarding
- a) Increase the number of staff who are able to deal with safeguarding concerns
  - b) Further develop a comprehensive programme to keep students informed on potential dangers and preventative measures
  - c) Embed an 'Education, Prevention & Intervention' programme to identify and tackle sexual harassment and 'peer on peer' abuse in school
2. Student Behaviour and Wellbeing
- a) To embed the Mental Health Hub that will provide students with a triage and signposting provision to support them. This will be working alongside external partners as well as internal staff
  - b) Improve and promote healthy lifestyles within the school community working collaboratively with the Student Leadership Team
  - c) To hone in on our expectations regarding Behaviour for Learning and supporting students in meeting these
3. Personal, Social, Health and Religious Education (PSHRE) & Citizenship
- a) Broaden the RE curriculum within school to ensure that all the major religions are covered and that the knowledge is built on throughout the years
  - b) Further develop opportunities to be fully inclusive of LGBTIQ+ and promote equal opportunities using student voice to refine this
  - c) Make British Values explicit when delivering them in curriculum areas
  - d) Further develop students' understanding on positive relationships and sexual relationships via the PSHRE curriculum and implement some focussed work across all year groups

**Public Benefit**

The Trustees confirm that they have complied with the duty in Section 17(5) of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit in exercising their powers or duties. They have referred to this guidance when reviewing the Academy's aims and objectives and in planning its future activities.

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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**STRATEGIC REPORT**

**Achievements and Performance**

The Academy is in its eleventh year of operation and the total number of students in the year ended 31 August 2022 was 355.

In 2022 our GCSE results were

Basics 4+ 51%

Basics 5+ 30%

Progress 8 -0.6

To ensure that standards are continually monitored and improved, the Academy operates a comprehensive Monitoring and Evaluation Report (MER) programme which includes subject reviews, termly lesson observations and monitoring of key data such as attendance, exclusions and displacements. The MER report also includes student interviews which identify positive changes and further areas for improvement. The Head Teacher meets with Subject Leaders to analyse GCSE performance and identify strategies for further improvement and to agree department improvement plans and budgets. An annual programme of department reviews undertaken by the Senior Leadership Team and other senior teachers supports department and school improvement.

The last Section 5 Ofsted inspection was in June 2019, when the school was graded as 'Requires Improvement'. The report was a fair reflection of where the school is on its 5-year journey and reflected favourably on the positive impact that the Headteacher had already had.

Remote Monitoring Inspection 18/03/2021 – This was a very positive inspection led remotely by two HMIs. They recognised all of the effective practice that had been put in place to enable students to access learning both in-school and remotely. The judgment was that "Leaders and those responsible for governance are taking effective action to provide education in the current circumstances".

Section 8 Ofsted Monitoring Inspection 8/7/2021- This was a monitoring inspection led by one HMI, on school site. It was a rigorous process involving various areas and personnel. A positive letter concluded that "Leaders and those responsible for governance are taking effective action in order for the school to become a good school."

The Academy is awaiting their next Section 5 Ofsted inspection visit (which has been delayed due to the pandemic) and are hopeful that they will be graded Good.

**Going Concern**

After making appropriate enquiries, the board of trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Going concern policy.

**FINANCIAL REVIEW**

**Financial Review**

Most of the Academy's income is obtained from the Department of Education (DfE) via the Education Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2022 and the associated expenditure are shown as restricted funds in the statement of financial activities.

The Academy also receives grants for fixed assets from the DfE which are shown in the statement of financial activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the useful life of the assets concerned, as defined in the Academy's accounting policies.

**PEWSEY VALE SCHOOL  
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**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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During the year ended 31 August 2022 the Academy received total income of £2,667,622 which consisted of grant funding from the DfE of £2,142,240 and other incoming resources of £525,382. The total expenditure for the year was £2,892,169.

At 31 August 2022 the net book value of fixed assets was £4,324,420 and movements in tangible fixed assets are shown in note 13 to the financial statements. The assets were used exclusively for providing education and the associated support services to the pupils of the Academy.

**Reserves Policy**

It is the Trustee's objective to maintain a structure of prudent financial management. The Trustees aim to carry forward a sufficient amount to allow for fluctuations in future funding or unexpected expenditure, whilst ensuring that current year funding is expended to maximise provision of education.

The Trustees review the reserve levels of the Academy annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Trustees take into consideration the future plans of the Academy, the uncertainty over future income streams and other key risks identified during the risk review.

The Trustees have determined that the appropriate level of reserves available for educational activities should generally be approximately £150k (in order to provide sufficient working capital to cover delays between spending and receipt of grants and a cushion to deal with unexpected emergencies such as urgent maintenance) but may be higher depending for instance on projected levels of income. Total reserves (unrestricted plus General Annual Grant, including school fund) of the Academy at 31 August 2022 amounted to £156,077.

The defined benefit pension scheme reserve has been valued by the actuary as a surplus at the year end. The resulting asset has not been recognised in the accounts as the Trust is unable to derive a benefit from it. The pension position is therefore disclosed as £Nil at 31 August 2022. This has not resulted in a change to the contribution levels to the scheme which are set to continue at current levels until the next triennial valuation takes effect.

**Principal Risks and Uncertainties**

The Board of Trustees has reviewed the major risks to which the Academy Trust is exposed together with the operating financial and compliance controls that have been implemented to mitigate those risks.

The principal risks and uncertainties facing the Academy are as follows:

**Financial** - the Academy has total reliance on continued Government funding through the ESFA. There is no assurance that Government policy or practice will remain the same or that public funding will continue at the same levels or on the same terms. This poses a major but unlikely risk.

**Failures in Governance and/or Management** - the risk in this area arises from potential failure to effectively manage the Academy's finances, internal controls, compliance with regulations and legislation, statutory returns, etc. The Trustees continue to review and ensure that appropriate measures are in place to mitigate these risks.

**Reputational** - the continuing success of the Academy is dependent on continuing to attract applicants in sufficient numbers by maintaining the highest educational standards. To mitigate this risk Trustees ensure that student success and achievement are closely monitored and reviewed.

**Safeguarding and Child Protection** - the Trustees continue to ensure that the highest standards are maintained in the areas of selection and monitoring of staff, the operation of child protection policies and procedures, health & safety and discipline.

**TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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Staffing - the success of the Academy is reliant upon the quality of its staff and so the Trustees monitor and review policies and procedures to ensure continued development and training of staff as well as ensuring there is clear succession planning.

Fraud and mis-management of funds - The Academy has appointed a Responsible Officer to carry out checks on financial systems and records as required by the Academy Trust Handbook. All finance staff receive training to keep them up to date with financial practice requirements and develop their skills in this area.

Covid-19 - The Covid-19 pandemic had a significant impact on the school and the local community. Throughout the lockdowns, our school remained open to key worker and vulnerable children; even through the holidays. We supported our community and vulnerable families running food banks, voucher schemes and offered drop-in support.

As a small school, we have always endeavoured to deliver a personalised and balanced curriculum to all of our students. We remained committed to this objective and during the Covid-19 lockdowns we provided our students with various support; both pastorally and educationally.

Plans and risk assessments were put in place to allow everyone to return after the Summer 2021 break. New systems and procedures have been introduced and the school has been fortunate to remain open since for all year groups.

Since students returned in September 2021, our school's attendance has been significantly higher than the national average.

The Academy has continued to strengthen its risk management process throughout the year by improving the process and ensuring staff awareness. A risk register is maintained, reviewed and updated on a regular basis.

The Trustees have assessed the major risks to which the Academy is exposed, in particular those relating to its finances, teaching, facilities and other operational areas. The Trustees have implemented a number of systems to assess and minimise those risks, including internal controls described elsewhere. Where significant financial risk still remains they have ensured they have adequate insurance cover.

The Trustees examine the financial health formally every term, reviewing performance against budgets and overall expenditure by means of regular update reports at all Trustee and Finance Committee meetings. The Trustees also regularly review cash flow forecasts and ensure sufficient funds are held to cover all known and anticipated commitments.

At the year end, the Academy had no significant liabilities arising from trade creditors or debtors that would have a significant effect on liquidity.

TRUSTEES' REPORT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022

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**PLANS FOR FUTURE PERIODS**

The Academy will continue to strive to provide outstanding education and improve the levels of performance of its pupils at all levels. The Academy will continue to aim to attract high quality teachers and support staff in order to deliver its objectives.

The Academy will continue to work with partner schools to improve the educational opportunities for students in the wider community.

Full details of our plans for the future are given in our Academy Development Plan, which is available on request.

**Disclosure of information to auditors**

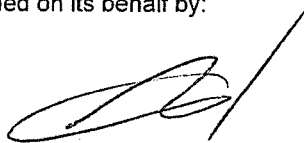
In so far as the Trustees are aware:

- there is no relevant audit information of which the charity's auditors are unaware, and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 28.11.22 and signed on its behalf by:



**T L Richards**  
Chair of Trustees



**N Pritchard**  
Accounting Officer

**PEWSEY VALE SCHOOL  
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**GOVERNANCE STATEMENT  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**Scope of responsibility**

As Trustees, we acknowledge we have overall responsibility for ensuring that Pewsey Vale School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Pewsey Vale School and the Secretary of State for Education. The Headteacher is also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

**Governance**

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
B A Reeder	5	6
J M Del Mar Vice Chair	5	6
C F Dalrymple	5	6
J Cameron	5	6
T L Richards, Chair of Trustees	5	6
E Goodman resigned June 22	3	5
J Barclay,	4	6
T A Haig	5	6
L J Thomson	6	6
N Pritchard, Headteacher	6	6
A Dang	5	6
D Smith	5	6
M Alsop	4	6
L Furness	5	6

The Governing Body is made up mostly of people independent of the school, but it also includes the Head (who is an "ex officio" Governor), parent Governors and a staff Governor. All Governors are volunteers, with the exception of the Head and any staff Governors, and all dedicate their time and efforts into providing a thriving school for your children.

The role of the Governing Body is:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Head Teacher and Senior Leadership Team to account for the educational performance of the school and its pupils and the delivery, in line with the school's ethos, of the agreed strategy to achieve the vision
- Promoting the personal development and wellbeing of students and staff
- Overseeing the financial performance of the school and making sure its money is well-spent.

The Governing Body has three committees to which some of its functions are delegated: the Strategic Group, Personnel & Standards and Finance & Facilities. These committees also meet every term (six times a year), prior to each Full Governing Body Meeting. The minutes from the three Committees are documented and discussed at the Full Governing Body meetings.

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**GOVERNANCE STATEMENT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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The Strategic Group is comprised of the Chairs of the other two committees, the Chair of Governors, the Vice Chair of Governors, and the Head Teacher and meets prior to the Full Governing Body meetings. The group is focussed on school development and strategic direction.

The Teaching, Learning & Curriculum Committee oversees the curriculum and its provision in the school. It also monitors personnel matters. One of its tasks is to ensure consistent high-quality teaching throughout the school, allowing pupils to make excellent progress during their time here.

Detailed financial monitoring and challenge takes place in the Finance and Facilities Committee. It reports to the Governing Body on the financial performance of the school, recommends school budgets, and ensures the school's finances are regularly monitored and that money is spent sensibly and in a way that provides good value.

The performance of the Head Teacher is scrutinised by a panel of three members of the Governing Body in conjunction with our School Improvement Partner. Educational performance and personal development targets are set for the Head to help drive the process of school improvement. Regular assessments of the quality of teaching are undertaken by the Head Teacher and Senior Leadership Team.

At regular intervals, the Head Teacher or members of the Senior Leadership Team present the Governing Body and Committees with detailed reports, which include information on attendance, behaviour, pupil progress and attainment data, and significant news.

We link individual Governors to areas of responsibility and Governors are encouraged to visit the school regularly to gain wider knowledge of how the curriculum is taught. Individual Governors have specific responsibilities for: Special Educational Needs, Pupil Premium, Safeguarding, Health & Safety, Facilities, Careers GDPR, Capital Culture & Community. Governors undertake a wide range of training to ensure they are kept up-to-date with changes in education and we have carried out a skills audit within the Governing Body to make sure the knowledge and professional background of our members is being used effectively.

The Finance and Facilities Committee is a sub-committee of the main board of Trustees. Its purpose is to monitor, evaluate and review policy and performance in relation to financial management, compliance with reporting and regulatory requirements, receipts of reports from Wiltshire Council and drafting the annual budget including setting staffing levels. It is also responsible for building grounds and Health and Safety.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
T Richards	4	6
C Dalrymple	4	6
N Pritchard	6	6
J Cameron	6	6
B Reeder	4	6
L J Thomson	3	4
T A Haig	5	6

**Review of value for money**

As Accounting Officer, the Headteacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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The Accounting Officer considers how the Academy's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The Accounting Officer for the Academy has delivered improved value for money during the year by ensuring that:

- The Finance and Facilities Committee meets 6 times per academic year and undertakes a stringent review of the school accounts whilst monitoring income and expenditure.
- External Auditors are consulted on an annual basis to review the school accounts at the end of each year.
- The impact of Covid-19 on the school's finance and personnel is scrutinised appropriately.
- Appropriate teaching resources have been appointed in key subject areas.
- The IT contractor and staffing structure have been reviewed in-light of the current circumstances.
- Forward planning for curriculum and staffing models have been considered.

**The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively, and economically. The system of internal control has been in place in Pewsey Vale School for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

**Capacity to handle risk**

The Board of Trustees has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating, and managing the Academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

**The risk and control framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and Facilities committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The Board of Trustees has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However, the Trustees have appointed a Member of the Accounting and Budget support team from Wiltshire Council to carry out a programme of internal checks.



**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNANCE STATEMENT (CONTINUED)  
FOR THE YEAR ENDED 31 AUGUST 2022**

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During the academic year 2021/22 two visits from the Financial Controls and Assurance Service of Wiltshire Council took place. The Trustees reviewed the accounting systems via regular monitoring of the school budget at six meetings of the Finance & Facilities Committee. Regular communication took place between the Bursar and Chair of the Finance & Facilities Committee. No matters of significance were identified.

**Review of effectiveness**

As Accounting Officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the Internal checks;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees on 28/11/22 and signed on their behalf by:



**T Richards**  
Chair of Trustees



**N Pritchard**  
Accounting Officer

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

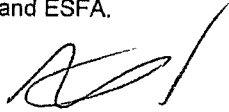
**STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE**

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As accounting officer of Pewsey Vale School I have considered my responsibility to notify the Academy Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2021.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



**N Pritchard**  
Accounting Officer

Date: 8/12/22

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF TRUSTEES' RESPONSIBILITIES  
FOR THE YEAR ENDED 31 AUGUST 2022**

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The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial . Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on  
and signed on its behalf by:



**T L Richards**  
Chair of Trustees

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PEWSEY VALE SCHOOL**

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**Opinion**

We have audited the financial statements of Pewsey Vale School (the 'academy') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

**Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

**Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PEWSEY VALE SCHOOL (CONTINUED)**

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**Other information**

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

**Opinion on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report has been prepared in accordance with applicable legal requirements.

**Matters on which we are required to report by exception**

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

**RESPONSIBILITIES OF TRUSTEES**

As explained more fully in the Trustees' Responsibilities Statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PEWSEY VALE SCHOOL (CONTINUED)**

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**Auditors' responsibilities for the audit of the financial statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below.

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, we considered the following:

- the nature of the Academy sector, control environment and the Academy's performance;
- results of our enquiries of management and the Trustee board, including the committees charged with governance over the Academy's finance and control, about their own identification and assessment of the risks of irregularities;
- any matters we identified having obtained and reviewed the Academy's documentation of their policies and procedures relating to: identifying, evaluating and complying with laws and regulations and whether they were aware of any instances of non-compliance; detecting and responding to the risks of fraud and whether they have knowledge of any actual, suspected or alleged fraud; the internal controls established to mitigate risks of fraud or noncompliance with laws and regulations;
- how the Academy ensured it met its obligations arising from it being financed by the ESFA and other funders, and as such material compliance with these obligations is required to ensure the Academy will continue to receive its public funding and be authorised to operate, including around ensuring there is no material unauthorised use of funds and expenditure;
- how the Academy ensured it met its obligations to its principal regulator, the Secretary of State for Education; and
- the matters discussed among the audit engagement team and involving relevant internal Academy specialists regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.

As a result of these procedures, we considered the opportunities and incentives that may exist within the organisation for fraud, which included incorrect recognition of revenue, management override of controls using manual journal entries, procurement and payroll. We identified the greatest potential for fraud as incorrect recognition of revenue and management override using manual journal entries.

In common with all audits under ISAs (UK), we are also required to perform specific procedures to respond to the risk of management override. We also obtained an understanding of the legal and regulatory frameworks that the Academy operates in, focusing on provisions of those laws and regulations that had a direct effect on the determination of material amounts and disclosures in the financial statements. The key laws and regulations we considered in this context included the Academies Accounts Direction, Academies Financial Handbook, UK Companies Act and tax legislation.

In addition, we considered provisions of other laws and regulations that do not have a direct effect on the financial statements but compliance with which may be fundamental to the Academy's ability to operate or to avoid a material penalty. These included safeguarding regulations, data protection regulations, occupational health and safety regulations, education and inspections legislation, building legislation and employment legislation.

Our procedures to respond to risks identified included the following:

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF PEWSEY VALE SCHOOL (CONTINUED)**

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- reviewing the financial statement disclosures and testing to supporting documentation to assess compliance with provisions of relevant laws and regulations described as having a direct effect on the financial statements;
- reviewing the financial statement disclosures and testing to supporting documentation to assess the recognition of revenue;
- enquiring of Trustees and management and those charged with governance concerning actual and potential litigation and claims;
- performing procedures to confirm material compliance with the requirements of its regulators;
- performing analytical procedures to identify any unusual or unexpected relationships that may indicate risks of material misstatement due to fraud;
- reading minutes of meetings of those charged with governance and reviewing internal control reports; and
- in addressing the risk of fraud through management override of controls, testing the appropriateness of journal entries and other adjustments; and assessing whether the judgements made in making accounting estimates are indicative of a potential bias.

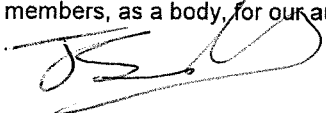
We also communicated relevant identified laws and regulations and potential fraud risks to all engagement team members, and remained alert to any indications of fraud or non-compliance with laws and regulations throughout the audit.

Our audit procedures were designed to respond to risks of material misstatement in the financial statements, recognising that the risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from an error, as fraud may involve deliberate concealment by, for example, forgery, misrepresentations or through collusion. There are inherent limitations in the audit procedures performed and the further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: [www.frc.org.uk/auditorsresponsibilities](http://www.frc.org.uk/auditorsresponsibilities). This description forms part of our Auditors' Report.

**Use of our report**

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

  
**Joseph Scaife FCA DChA (Senior Statutory Auditor)**

for and on behalf of  
**Bishop Fleming LLP**  
**Chartered Accountants**  
**Statutory Auditors**  
**10 Temple Back**  
**Bristol**  
**BS1 6FL**

Date:

16/12/2022

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PEWSEY  
VALE SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY**

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In accordance with the terms of our engagement letter dated 17 November 2020 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Pewsey Vale School during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Pewsey Vale School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Pewsey Vale School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Pewsey Vale School and ESFA, for our work, for this report, or for the conclusion we have formed.

**Respective responsibilities of Pewsey Vale School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Pewsey Vale School's funding agreement with the Secretary of State for Education dated 1 July 2011 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

**Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

Our work on regularity included a review of the internal controls policies and procedures that have been implemented and an assessment of their design and effectiveness to understand how the academy complied with the framework of authorities. We have reviewed the reports commissioned by the trustees to assess the internal controls throughout the year.

We performed detailed testing based on assessment of the risk of material irregularity, impropriety and non-compliance. This work was integrated with our audit on the financial statements where appropriate and included analytical review and detailed substantive testing of transactions.



**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO PEWSEY  
VALE SCHOOL AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

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**Conclusion**

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Bishop Fleming LLP*

Reporting Accountant  
Bishop Fleming LLP  
Chartered Accountants  
Statutory Auditors  
10 Temple Back  
Bristol  
BS1 6FL

Date: *16/12/2022*

PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)  
FOR THE YEAR ENDED 31 AUGUST 2022

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
<b>Income from:</b>						
Donations and capital grants	3	700	6,928	150,462	158,090	102,683
Other trading activities		60,967	-	-	60,967	62,872
Investments	6	147	-	-	147	321
Charitable activities		85,731	2,362,687	-	2,448,418	2,344,880
<b>Total income</b>		<b>147,545</b>	<b>2,369,615</b>	<b>150,462</b>	<b>2,667,622</b>	<b>2,510,756</b>
<b>Expenditure on:</b>						
Raising funds		-	38,672	-	38,672	21,631
Charitable activities		194,146	2,524,538	134,813	2,853,497	2,601,786
<b>Total expenditure</b>		<b>194,146</b>	<b>2,563,210</b>	<b>134,813</b>	<b>2,892,169</b>	<b>2,623,417</b>
<b>Net movement in funds before other recognised gains/(losses)</b>		<b>(46,601)</b>	<b>(193,595)</b>	<b>15,649</b>	<b>(224,547)</b>	<b>(112,661)</b>
<b>Other recognised gains/(losses):</b>						
Actuarial gains/(losses) on defined benefit pension schemes	23	-	1,215,000	-	1,215,000	(203,000)
<b>Net movement in funds</b>		<b>(46,601)</b>	<b>1,021,405</b>	<b>15,649</b>	<b>990,453</b>	<b>(315,661)</b>
<b>Reconciliation of funds:</b>						
Total funds brought forward		202,678	(1,021,405)	4,452,603	3,633,876	3,949,537
Net movement in funds		(46,601)	1,021,405	15,649	990,453	(315,661)
<b>Total funds carried forward</b>		<b>156,077</b>	<b>-</b>	<b>4,468,252</b>	<b>4,624,329</b>	<b>3,633,876</b>

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 28 to 50 form part of these financial statements.

PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)  
REGISTERED NUMBER:07662809

BALANCE SHEET  
AS AT 31 AUGUST 2022

	Note	2022 £	2021 £
<b>Fixed assets</b>			
Tangible assets	13	4,324,420	4,140,763
		<u>4,324,420</u>	<u>4,140,763</u>
<b>Current assets</b>			
Debtors	14	40,841	376,620
Cash at bank and in hand		361,260	269,558
		<u>402,101</u>	<u>646,178</u>
Creditors: amounts falling due within one year	15	(102,192)	(81,065)
<b>Net current assets</b>		<u>299,909</u>	<u>565,113</u>
<b>Total assets less current liabilities</b>		<u>4,624,329</u>	<u>4,705,876</u>
Defined benefit pension scheme asset / liability	23	-	(1,072,000)
<b>Total net assets</b>		<u><u>4,624,329</u></u>	<u><u>3,633,876</u></u>
<b>Funds of the Academy</b>			
<b>Restricted funds:</b>			
Fixed asset funds	16	4,468,252	4,452,603
Restricted income funds	16	-	50,595
		<u>4,468,252</u>	<u>4,503,198</u>
Restricted funds excluding pension reserve	16	4,468,252	4,503,198
Pension reserve	16	-	(1,072,000)
<b>Total restricted funds</b>	16	<u>4,468,252</u>	<u>3,431,198</u>
<b>Unrestricted income funds</b>	16	<u>156,077</u>	<u>202,678</u>
<b>Total funds</b>		<u><u>4,624,329</u></u>	<u><u>3,633,876</u></u>

PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)  
REGISTERED NUMBER:07662809

BALANCE SHEET (CONTINUED)  
AS AT 31 AUGUST 2022

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The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 24 to 50 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



**T L Richards**  
Chair of Trustees

Date: 5/12/22



**N Pritchard**  
Accounting Officer

5/12/22

The notes on pages 28 to 50 form part of these financial statements.

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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	Note	2022 £	2021 £
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	18	410,025	89,243
<b>Cash flows from investing activities</b>	19	<b>(318,323)</b>	<b>(35,353)</b>
		<hr/>	<hr/>
<b>Change in cash and cash equivalents in the year</b>		<b>91,702</b>	<b>53,890</b>
Cash and cash equivalents at the beginning of the year		<b>269,558</b>	215,668
<b>Cash and cash equivalents at the end of the year</b>	20, 21	<b>361,260</b>	<b>269,558</b>
		<hr/> <hr/>	<hr/> <hr/>

The notes on pages 28 to 50 form part of these financial statements

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

**1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS**

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

**1.2 GOING CONCERN**

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

**1.3 INCOME**

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

**1.4 EXPENDITURE**

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

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1. Accounting policies (continued)

1.4 EXPENDITURE (CONTINUED)

- **Expenditure on raising funds**  
This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.
- **Charitable activities**  
These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 INTEREST RECEIVABLE

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 TANGIBLE FIXED ASSETS

Assets costing £2,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold buildings	- Straight line over 50 years
Freehold land	- Not depreciated
Freehold improvements	- Straight line over 30 years
Plant and machinery	- Straight line over 10 years
Computer equipment	- Straight line over 3 years
Motor vehicles	- Straight line over 8 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.7 DEBTORS

Trade and other debtors with no stated interest rate and due within one year are recorded at the amount of the cash or other consideration expected to be received. Prepayments are valued at the amount paid.

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**1. Accounting policies (continued)**

**1.8 CASH AT BANK AND IN HAND**

Cash at bank and in hand includes cash and short term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account and cash on deposit that has a notice period of less than 30 days.

**1.9 LIABILITIES**

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

**1.10 OPERATING LEASES**

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

**1.11 PENSIONS**

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

Under FRS 102 an entity shall only recognise a plan surplus as a defined benefit plan asset only to the extent that it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan. Therefore when a pension scheme is valued at a surplus, it is recognised at a £Nil value.



**1. Accounting policies (continued)**

**1.12 FUND ACCOUNTING**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

**2. CRITICAL ACCOUNTING ESTIMATES AND AREAS OF JUDGEMENT**

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement:

The Academy obtains use of fixed assets as a lessee. The classification of such leases as operating or finance lease requires the Academy to determine, based on an evaluation of the terms and conditions of the arrangements, whether it retains or acquires the significant risks and rewards of ownership of these assets and accordingly whether the lease requires an asset and liability to be recognised in the Balance Sheet.

**PEWSEY VALE SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**3. Income from donations and capital grants**

	<b>Unrestricted funds 2022 £</b>	<b>Restricted funds 2022 £</b>	<b>Restricted fixed asset funds 2022 £</b>	<b>Total funds 2022 £</b>	<b>Total funds 2021 £</b>
Donations	700	6,928	123,568	<b>131,196</b>	92,996
Capital Grants	-	-	26,894	<b>26,894</b>	9,687
<b>TOTAL 2022</b>	<u>700</u>	<u>6,928</u>	<u>150,462</u>	<u><b>158,090</b></u>	<u>102,683</u>
<b>TOTAL 2021</b>	<u>20,024</u>	<u>72,972</u>	<u>9,687</u>	<u>102,683</u>	

PEWSEY VALE SCHOOL  
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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

4. Funding for the Academy's educational operations

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
<b>EDUCATION</b>				
<b>DFE/ESFA GRANTS</b>				
General Annual Grant	-	1,965,010	1,965,010	1,830,316
Pupil Premium	-	104,204	104,204	100,138
ESFA Supplementary Grant	-	27,100	27,100	-
School Led Tutoring	-	9,815	9,815	-
	-	2,106,129	2,106,129	1,930,454
<b>OTHER GOVERNMENT GRANTS</b>				
High Needs	-	153,118	153,118	122,788
Young People's Support Service	-	35,700	35,700	33,900
Other government grants	-	44,795	44,795	126,062
	-	233,613	233,613	282,750
Other income from the Academy's education	85,731	1,430	87,161	63,556
<b>COVID-19 ADDITIONAL FUNDING (DFE/ESFA)</b>				
Catch-up Premium	-	3,062	3,062	27,840
Recovery Premium	-	9,217	9,217	-
Other Covid-related grants	-	9,236	9,236	40,280
	-	21,515	21,515	68,120
	85,731	2,362,687	2,448,418	2,344,880
<b>TOTAL 2021</b>	<b>63,965</b>	<b>2,280,915</b>	<b>2,344,880</b>	

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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

5. Income from other trading activities

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Lettings	696	-	696	1,748
Catering	34,275	-	34,275	31,094
Compass for Life	25,996	-	25,996	30,030
<b>TOTAL 2022</b>	<b>60,967</b>	<b>-</b>	<b>60,967</b>	<b>62,872</b>
<b>TOTAL 2021</b>	<b>31,778</b>	<b>31,094</b>	<b>62,872</b>	

6. Investment income

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Bank interest	147	147	321
<b>TOTAL 2021</b>	<b>321</b>	<b>321</b>	

7. Expenditure

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £	Total 2021 £
Expenditure on fundraising trading activities:					
Direct costs	38,672	-	-	38,672	21,631
Education:					
Direct costs	1,645,165	113,067	119,187	1,877,419	1,816,393
Allocated support costs	365,845	292,167	318,066	976,078	793,686
<b>TOTAL 2022</b>	<b>2,049,682</b>	<b>405,234</b>	<b>437,253</b>	<b>2,892,169</b>	<b>2,631,710</b>
<b>TOTAL 2021</b>	<b>1,814,710</b>	<b>293,581</b>	<b>523,419</b>	<b>2,631,710</b>	

PEWSEY VALE SCHOOL  
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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

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7. Expenditure (continued)

8. Analysis of expenditure by activities

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	Total funds 2021 £
Education	1,877,419	976,078	2,853,497	2,601,786
TOTAL 2021	1,816,393	785,393	2,601,786	

**PEWSEY VALE SCHOOL  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**8. Analysis of expenditure by activities (continued)**

**Analysis of direct costs**

	<b>Total funds 2022 £</b>	<b>Total funds 2021 £</b>
Pension finance costs	10,000	6,000
Staff costs	1,621,587	1,497,635
Depreciation	113,067	105,984
Educational supplies	64,946	46,165
Examination fees	25,334	7,707
Staff development	1,971	1,309
Other costs	16,936	73,555
Supply teachers	23,578	78,038
<b>TOTAL 2022</b>	<b>1,877,419</b>	<b>1,816,393</b>

**Analysis of support costs**

	<b>Total funds 2022 £</b>	<b>Total funds 2021 £</b>
Pension finance costs	9,000	8,000
Staff costs	365,845	295,444
Depreciation	21,746	22,035
Recruitment and support	10,136	6,683
Maintenance of premises and equipment	129,891	106,547
Cleaning	4,590	3,435
Rent and rates	21,723	22,508
Energy costs	101,162	24,649
Insurance	6,346	6,138
Security and transport	13,055	11,977
Catering	78,796	58,857
Technology costs	136,106	119,775
Educational resources	52,395	66,589
Legal and professional	14,364	18,521
Bank charges	283	-
Governance costs	10,640	14,235
<b>TOTAL 2022</b>	<b>976,078</b>	<b>785,393</b>

**PEWSEY VALE SCHOOL  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**9. Net (expenditure)/income**

Net (expenditure)/income for the year includes:

	2022 £	2021 £
Operating lease rentals	2,071	3,846
Depreciation of tangible fixed assets	134,813	128,019
Fees paid to auditors for:		
- audit	8,500	7,500
- other services	4,000	3,500
	<u>2,071</u>	<u>3,846</u>

**10. Staff**

**a. Staff costs**

Staff costs during the year were as follows:

	2022 £	2021 £
Wages and salaries	1,431,021	1,312,121
Social security costs	137,693	123,693
Pension costs	457,390	378,896
	<u>2,026,104</u>	<u>1,814,710</u>
Agency staff costs	23,578	78,038
	<u>2,049,682</u>	<u>1,892,748</u>

**b. Staff numbers**

The average number of persons employed by the Academy during the year was as follows:

	2022 No.	2021 No.
Teachers	18	15
Education support staff	31	36
Management	5	5
	<u>54</u>	<u>56</u>

**PEWSEY VALE SCHOOL  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**10. Staff (continued)**

**b. Staff numbers (continued)**

The average headcount expressed as full-time equivalents was:

	<b>2022</b>	2021
	<b>No.</b>	No.
Teachers	17	15
Education support staff	20	15
Management	5	5
	<u>42</u>	<u>35</u>

**c. Higher paid staff**

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	<b>2022</b>	2021
	<b>No.</b>	No.
In the band £60,001 - £70,000	-	2
In the band £70,001 - £80,000	-	1
In the band £80,001 - £90,000	2	1
	<u>2</u>	<u>1</u>

**d. Key management personnel**

The key management personnel of the Academy comprise the Trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy was £416,249 (2021: £338,706).

**11. Trustees' remuneration and expenses**

The Head Teacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments, other than expenses, from the Academy in respect of their roles as Trustees. The value of Trustees' remuneration and other benefits were as follows: N Pritchard: Remuneration £80,000 - £90,000 (2021: £80,000 - £90,000), Employer's pension contributions £15,000 - £20,000 (2021: £15,000 - £20,000); L Furness: Remuneration £40,000 - £50,000 (2021: £40,000 - £50,000), Employer's pension contributions £10,000 - £15,000 (2021: £10,000 - £15,000)

During the year ended 31 August 2022, expenses totalling £373 were reimbursed or paid directly to 1 Trustee (2021 - £110 to one Trustee).



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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**12. Trustees' and Officers' insurance**

The Academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

**13. Tangible fixed assets**

	Freehold land and property £	Plant and machinery £	Computer equipment £	Motor vehicles £	Total £
<b>COST OR VALUATION</b>					
At 1 September 2021	4,810,502	288,455	173,395	18,000	5,290,352
Additions	311,840	-	4,330	2,300	318,470
At 31 August 2022	<u>5,122,342</u>	<u>288,455</u>	<u>177,725</u>	<u>20,300</u>	<u>5,608,822</u>
<b>DEPRECIATION</b>					
At 1 September 2021	797,424	187,253	147,362	17,550	1,149,589
Charge for the year	88,830	28,846	16,012	1,125	134,813
At 31 August 2022	<u>886,254</u>	<u>216,099</u>	<u>163,374</u>	<u>18,675</u>	<u>1,284,402</u>
<b>NET BOOK VALUE</b>					
At 31 August 2022	<u><u>4,236,088</u></u>	<u><u>72,356</u></u>	<u><u>14,351</u></u>	<u><u>1,625</u></u>	<u><u>4,324,420</u></u>
At 31 August 2021	<u><u>4,013,078</u></u>	<u><u>101,202</u></u>	<u><u>26,033</u></u>	<u><u>450</u></u>	<u><u>4,140,763</u></u>

Included in freehold land and property above is freehold land of £888,735 which is not depreciated.

**14. Debtors**

	2022 £	2021 £
<b>DUE WITHIN ONE YEAR</b>		
Trade debtors	635	1,352
Other debtors	7,135	339,180
Prepayments and accrued income	33,071	36,088
	<u><u>40,841</u></u>	<u><u>376,620</u></u>

**PEWSEY VALE SCHOOL  
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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**15. Creditors: Amounts falling due within one year**

	<b>2022</b>	2021
	<b>£</b>	£
Trade creditors	<b>961</b>	-
Other taxation and social security	<b>29,148</b>	29,782
Other creditors	<b>6,187</b>	1,263
Accruals and deferred income	<b>65,896</b>	50,020
	<b>102,192</b>	81,065
	<b>£</b>	£
Deferred income at 1 September 2021	<b>22,243</b>	6,735
Resources deferred during the year	-	22,243
Amounts released from previous periods	<b>(22,243)</b>	(6,735)
	<b>-</b>	22,243

PEWSEY VALE SCHOOL  
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NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022

16. Statement of funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
<b>UNRESTRICTED FUNDS</b>						
General Funds	202,678	147,545	(194,146)	-	-	156,077
<b>RESTRICTED GENERAL FUNDS</b>						
General Annual Grant (GAG)	-	1,965,010	(1,965,010)	-	-	-
Pupil Premium	-	104,204	(104,204)	-	-	-
High Needs	-	153,118	(153,118)	-	-	-
Other restricted funds	-	147,283	(147,283)	-	-	-
Covid Grants	50,595	-	(50,595)	-	-	-
Pension reserve	(1,072,000)	-	(143,000)	-	1,215,000	-
	(1,021,405)	2,369,615	(2,563,210)	-	1,215,000	-
<b>RESTRICTED FIXED ASSET FUNDS</b>						
Fixed assets transferred on conversion	4,023,871	-	(78,435)	-	-	3,945,436
Fixed assets purchased from GAG and other funds	428,732	123,568	(56,378)	4,330	-	500,252
DFC capital grant	-	26,894	-	(4,330)	-	22,564
	4,452,603	150,462	(134,813)	-	-	4,468,252
<b>TOTAL RESTRICTED FUNDS</b>	<b>3,431,198</b>	<b>2,520,077</b>	<b>(2,698,023)</b>	<b>-</b>	<b>1,215,000</b>	<b>4,468,252</b>
<b>TOTAL FUNDS</b>	<b>3,633,876</b>	<b>2,667,622</b>	<b>(2,892,169)</b>	<b>-</b>	<b>1,215,000</b>	<b>4,624,329</b>

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

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**16. Statement of funds (continued)**

The specific purposes for which the funds are to be applied are as follows:

**RESTRICTED FUNDS**

The General Annual Grant (GAG) represents funding received from the Education and Skills Funding Agency during the period in order to fund the continuing activities of the school.

Pupil Premium funding represents amounts received from the ESFA for children that qualify for free school meals to enable the Academy to address the current underlying inequalities between those children and their wealthier peers.

High Needs funding represents income received from the local authority for improving the communication and learning of SEN students.

Other restricted funds represent amounts received from the ESFA to support pupils with higher needs and to fund post-Covid tutoring requirements.

The pension reserve represents the Local Government Pension Scheme deficit.

**FIXED ASSET FUNDS**

Fixed assets transferred on conversion represent the building and equipment donated to the school from Wiltshire Council on conversion to an Academy.

Fixed assets purchased from GAG and other restricted funds represents amounts spent on fixed assets from GAG funding and other grants received from the ESFA together with donations from Pewsey Vale Coaches and The Savoy Trust.

**OTHER INFORMATION**

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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**NOTES TO THE FINANCIAL STATEMENTS  
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**16. Statement of funds (continued)**

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2021 £
<b>UNRESTRICTED FUNDS</b>						
General Funds	175,589	124,381	(97,292)	-	-	202,678
<b>RESTRICTED GENERAL FUNDS</b>						
General Annual Grant (GAG)	-	1,917,437	(1,891,450)	(25,987)	-	-
Rates	-	9,165	(9,165)	-	-	-
Disadvantaged Pupils	-	90,973	(90,973)	-	-	-
Young People's Support Service	-	33,900	(33,900)	-	-	-
Other restricted funds	-	265,386	(265,386)	-	-	-
Covid Grants	-	68,120	(17,525)	-	-	50,595
Pension reserve	(771,000)	-	(98,000)	-	(203,000)	(1,072,000)
	<u>(771,000)</u>	<u>2,384,981</u>	<u>(2,406,399)</u>	<u>(25,987)</u>	<u>(203,000)</u>	<u>(1,021,405)</u>

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**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

**16. Statement of funds (continued)**

<b>RESTRICTED FIXED ASSET FUNDS</b>						
Fixed assets transferred on conversion	4,102,306	-	(78,435)	-	-	4,023,871
Fixed assets purchased from GAG and other funds	442,642	-	(49,584)	35,674	-	428,732
DFC capital grant	-	9,687	-	(9,687)	-	-
	<u>4,544,948</u>	<u>9,687</u>	<u>(128,019)</u>	<u>25,987</u>	<u>-</u>	<u>4,452,603</u>
<b>TOTAL RESTRICTED FUNDS</b>	<u>3,773,948</u>	<u>2,394,668</u>	<u>(2,534,418)</u>	<u>-</u>	<u>(203,000)</u>	<u>3,431,198</u>
<b>TOTAL FUNDS</b>	<u><u>3,949,537</u></u>	<u><u>2,519,049</u></u>	<u><u>(2,631,710)</u></u>	<u><u>-</u></u>	<u><u>(203,000)</u></u>	<u><u>3,633,876</u></u>

**17. Analysis of net assets between funds**

**Analysis of net assets between funds - current year**

	<b>Unrestricted funds 2022 £</b>	<b>Restricted funds 2022 £</b>	<b>Restricted fixed asset funds 2022 £</b>	<b>Total funds 2022 £</b>
Tangible fixed assets	-	-	4,324,420	4,324,420
Current assets	681,639	102,192	143,832	927,663
Creditors due within one year	(525,562)	(102,192)	-	(627,754)
<b>TOTAL</b>	<u><u>156,077</u></u>	<u><u>-</u></u>	<u><u>4,468,252</u></u>	<u><u>4,624,329</u></u>

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**17. Analysis of net assets between funds (continued)**

**Analysis of net assets between funds - prior year**

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	-	-	4,140,763	4,140,763
Current assets	202,678	131,660	311,840	646,178
Creditors due within one year	-	(81,065)	-	(81,065)
Pension scheme liability	-	(1,072,000)	-	(1,072,000)
<b>TOTAL</b>	<b>202,678</b>	<b>(1,021,405)</b>	<b>4,452,603</b>	<b>3,633,876</b>

**18. Reconciliation of net expenditure to net cash flow from operating activities**

	2022 £	2021 £
Net expenditure for the year (as per Statement of Financial Activities)	<b>(224,547)</b>	(112,661)
<b>ADJUSTMENTS FOR:</b>		
Depreciation	<b>134,813</b>	128,019
Interest receivable	<b>(147)</b>	(321)
Defined benefit pension scheme cost less contributions payable	<b>124,000</b>	84,000
Defined benefit pension scheme finance cost	<b>19,000</b>	14,000
Decrease/(increase) in debtors	<b>335,779</b>	(332,154)
Increase/(decrease) in creditors	<b>21,127</b>	(3,480)
Disposal of fixed assets	-	311,840
<b>NET CASH PROVIDED BY OPERATING ACTIVITIES</b>	<b>410,025</b>	<b>89,243</b>

**19. Cash flows from investing activities**

	2022 £	2021 £
Purchase of tangible fixed assets	<b>(318,470)</b>	(35,674)
Interest received	<b>147</b>	321
<b>NET CASH USED IN INVESTING ACTIVITIES</b>	<b>(318,323)</b>	<b>(35,353)</b>

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**20. Analysis of cash and cash equivalents**

	2022 £	2021 £
Cash in hand and at bank	361,260	269,558
<b>TOTAL CASH AND CASH EQUIVALENTS</b>	<b>361,260</b>	<b>269,558</b>

**21. Analysis of changes in net debt**

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	269,558	91,702	361,260
	<b>269,558</b>	<b>91,702</b>	<b>361,260</b>

**22. Capital commitments**

	2022 £	2021 £
<b>CONTRACTED FOR BUT NOT PROVIDED IN THESE FINANCIAL STATEMENTS</b>		
Acquisition of tangible fixed assets	14,645	-

**23. Pension commitments**

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Wiltshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

**Teachers' Pension Scheme**

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.



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**23. Pension commitments (continued)**

**Valuation of the Teachers' Pension Scheme**

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £231,966 (2021 - £207,050).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

**Local Government Pension Scheme**

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £118,000 (2021 - £109,000), of which employer's contributions totalled £96,000 (2021 - £89,000) and employees' contributions totalled £22,000 (2021 - £20,000). The agreed contribution rates for future years are 5.5 per cent for employers and 12.5 per cent for employees.

As described in note the LGPS obligation relates to the employees of the Academy, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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**23. Pension commitments (continued)**

**Principal actuarial assumptions**

	<b>2022</b>	2021
	%	%
Discount rate for scheme liabilities	4.25	1.65
Rate of increase in salaries	3.60	3.30
Rate of increase for pensions in payment / inflation	3.20	2.90

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	<b>2022</b>	2021
	Years	Years
Retiring today		
Males	21.7	21.9
Females	24.2	24.4
Retiring in 20 years		
Males	22.6	22.9
Females	26.0	26.2

**Share of scheme assets**

The Academy's share of the assets in the scheme was:

	<b>At 31 August 2022</b>	At 31 August 2021
	£	£
Equities	1,273,000	1,705,000
Gilts	731,000	336,000
Property	354,000	312,000
Cash and other liquid assets	-	48,000
<b>TOTAL MARKET VALUE OF ASSETS</b>	<b>2,358,000</b>	<b>2,401,000</b>

The actual return on scheme assets was £(97,000) (2021 - £315,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	<b>2022</b>	2021
	£	£
Current service cost	(220,000)	(180,000)
Interest income	40,000	35,000
Interest cost	(59,000)	(49,000)
<b>TOTAL AMOUNT RECOGNISED IN THE STATEMENT OF FINANCIAL ACTIVITIES</b>	<b>(239,000)</b>	<b>(194,000)</b>

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**23. Pension commitments (continued)**

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
<b>At 1 September</b>	<b>3,474,000</b>	2,748,000
Current service cost	220,000	180,000
Interest cost	59,000	49,000
Employee contributions	22,000	21,000
Benefits paid	(62,000)	39,000
Actuarial losses	(1,355,000)	437,000
<b>AT 31 AUGUST</b>	<b>2,358,000</b>	<b>3,474,000</b>

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2022 £	2021 £
<b>At 1 September</b>	<b>2,402,000</b>	1,977,000
Return on plan assets (excluding net interest on the net defined pension liability)	(140,000)	35,000
Employer contributions	96,000	96,000
Employee contributions	22,000	21,000
Interest on assets	40,000	-
Benefits paid	(62,000)	39,000
<b>AT 31 AUGUST</b>	<b>2,358,000</b>	<b>2,168,000</b>

The actuarial valuation has valued the pension scheme at a surplus of £93,000 as at 31 August 2022. Under FRS 102 an entity shall only recognise a plan surplus as a defined benefit plan asset only to the extent that it is able to recover the surplus either through reduced contributions in the future or through refunds from the plan. Therefore, as this valuation will not reduce future contribution rates, the asset has not been recognised and is reflected at £Nil in the financial statements for the year ended 31 August 2022.

**24. Operating lease commitments**

At 31 August 2022 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	-	1,995
Later than 1 year and not later than 5 years	-	76
	<u>-</u>	<u>2,071</u>

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**25. Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

**26. Related party transactions**

Owing to the nature of the Academy and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account other than certain Trustees's remuneration and expenses already disclosed in note 11.