History

Subject Leader
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History

History at Pewsey Vale School is designed to give a thorough and stimulating insight into the past where students are encouraged to think critically and independently using precise knowledge and judgement. It is essential that their experience of the subject enables students to better understand the world they live in and their place in it: as a result a diverse curriculum and an attitude to challenge stereotypes and prejudices underpin all elements of the Department's work. It encompasses reading, writing, speaking and listening, with students encouraged to debate, to explore issues and ideas, to express themselves clearly and to enjoy studying a wide range of historical events, people and changes.

Year 7
Year 7 History students will explore medieval history, with a particular focus on the development of monarchy, life during the medieval period and England's relations with Europe.

Autumn Term	**Topic**	**Assessment**	**Home Learning**
September –October	Norman Conquest	Why did William win the Battle of Hastings?	Castle House Project
November – December	Medieval Life	Medieval Life source assessment	Castle House Project
Spring Term	**Topic**	**Assessment**	**Home Learning**
January –February	Challenges to the Crown	How did Medieval monarchy change?	Homework menu
March – April	Crusades	What was the most important cause of the Crusades?	Homework menu
Summer Term	**Topic**	**Assessment**	**Home Learning**
April-May	Hundred Years War	Why did England lose the Hundred Years War?	Homework menu
June-July	War of the Roses	War of the Roses source assessment	Homework menu

Year 8
Year 8 History students will the Early Modern World, with a particular focus on the Tudors and Stuarts, Industrial Revolution, French Revolution and Slavery and the Civil Rights movement.

Autumn Term	**Topic**	**Assessment**	**Home Learning**
September –October	Tudors	Spanish Armada source assessment	Homework menu
November – December	Stuarts	Was Cromwell a hero or villain?	Charles I House Project
Spring Term	**Topic**	**Assessment**	**Home Learning**

January –February	Industrial Revolution	Industrial Revolution source assessment	Homework menu
March – April	The most dangerous man in Industrial Britain	Who was the most dangerous man in Industrial Britain?	Homework menu
Summer Term	**Topic**	**Assessment**	**Home Learning**
April-May	French Revolution	What was the most important cause of Napoleon's defeat?	Homework menu
June-July	Slavery and the civil Rights movement	Slavery source assessment	Homework menu

Year 9
Year 9 History students will explore the modern world, with a particular focus on the world wars, Holocaust and Cold War.

Autumn Term	**Topic**	**Assessment**	**Home Learning**
September –October	World War One	Was Haig a hero or a butcher?	Trench House Project
November – December	Nazi Germany	Why did Hitler become Chancellor of Germany?	Homework menu
Spring Term	**Topic**	**Assessment**	**Home Learning**
January –February	Communist Russia	Did life improve under communism?	Homework menu
March – April	World War Two	WWII source assessment	Homework menu
Summer Term	**Topic**	**Assessment**	**Home Learning**
April-May	Holocaust	How did persecution of the Jews change between 1933-45?	Homework menu
June-July	Cold War	Who was to blame for the Cuban Missile Crisis?	Homework menu

Assessment
Assessment will take place at the end of each unit. Students will be assessed against Key Stage three assessment matrices for History. History teachers will award grades and interim levels to students for individual pieces of work. During the course of their study these levels can go up and down as students develop different skills as well as the range of topics.

Assessment Matrices

Click for access to Assessment Matrices

Equipment
Students must have a school have a ruler, pen and pencil.

Extra-Curricular Activities
There will be periodic out of school visits to galleries, museums and historic sites relating to topics being undertaken.

Suggested Extension Activities
It is great to go and visit historical sites and museums in order to expand their contextual knowledge of the topics being studied. Also asking family members of experiences of the past will also enrich student's understanding of how the past has developed.

GCSE History
Examination Board: EDEXCEL
Specification: GCSE History

Specification link
https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments

Overview

GCSE History covers a wide chronological range and types of history. In year 10 pupils will focus on an in-depth British depth study: Early Elizabethan England, 1558– 88, the thematic study of Medicine Through Time, a period study of Superpower relations & the Cold War Relations. In year 11, pupils will assess the political changes & events in Germany, between 1919-1939, considering the impact of the rise & fall of the Weimar democracy & Nazi dictatorship. This caters for a wide range of interests and develops valuable analytical skills and critical thinking. There is no longer any controlled assessment unit in GCSE History; students will be assessed by three exams.

Year 10

Autumn Term	**Topic**	**Assessment**	**Home Learning**
September –December	Cold War, 1941-1991 (Paper 2)	End of Unit assessment and knowledge test	Exam style questions
Spring Term	**Topic**	**Assessment**	**Home Learning**
January –April	Elizabethan England, 1558-88 (Paper 2)	End of Unit assessment and knowledge test	Exam style questions
Summer Term	**Topic**	**Assessment**	**Home Learning**
April-July	Medicine Through Time, c.1250-present (Paper 1)	End of Unit assessment and knowledge test	Exam style questions

Year 11

Autumn Term	**Topic**	**Assessment**	**Home Learning**
September –December	Medicine of the Western Front, 1914-1918 (Paper 1)	End of Unit assessment and knowledge test	Exam style questions
Spring Term	**Topic**	**Assessment**	**Home Learning**
January –April	Weimar and Nazi Germany, 1919-39 (Paper 3)	End of Unit assessment and knowledge test	Exam style questions
Summer Term	**Topic**	**Assessment**	**Home Learning**
April-July	Revision	Exam style questions	Revision

History Resources
Textbooks and additional history books are available from the history office, including some revision material.

Assessment
Students are regularly assessed using the exam style questions and regular knowledge tests. Assessments are reported to parents/carers at intervals during the academic year. Students will be assessed by three written exams when they sit their GCSEs.

Home Learning
Homework will mainly be exam questions, revision or review tasks from content learnt in lessons. This is designed to use all time in lessons effectively to learn new content and exam skills.

Useful resources
Websites:

BBC bite size – good revision guides

Youtube.com – great for documentaries

www.johndclare.net – good for Germany